

MVT rules OK!

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One of the favourite problems of first-year calculus is testing whether a function defined by different formulae on different parts of the domain is differentiable at the ‘break points’. A typical function may be given by $f(x) = 2 \sin x + 1$ to the left of 0, and by $f(x) = 3x^2 + 2x + 1$ at 0 and to the right of it. The expected solution:

$$\begin{aligned} x < 0: \quad \frac{f(x) - f(0)}{x - 0} &= \frac{2 \sin x}{x} \rightarrow 2 \quad \text{as } x \rightarrow 0-, \\ x > 0: \quad \frac{f(x) - f(0)}{x - 0} &= \frac{3x^2 + 2x}{x} = 3x + 2 \rightarrow 2 \quad \text{as } x \rightarrow 0+. \end{aligned}$$

The two one-sided derivatives exist and are equal, hence f has a two-sided derivative at 0, equal to 2.

However, this is not how most students go about it. They take $f'(x) = 2 \cos x$ on the left with the limit 2 as $x \rightarrow 0-$, and $f'(x) = 6x + 2$ on the right with the limit 2 as $x \rightarrow 0+$. Then they conclude that

$$f'(0) = \lim_{x \rightarrow 0} f'(x) = 2.$$

But this may fail when f has a discontinuity at the break point. Set $g(x) = 2 \sin x + 5$ for $x < 0$ and $g(x) = 3x^2 + 2x - 1$ for $x \geq 0$. The preceding argument seemingly goes through, yet the function g is not even continuous at 0. But what happens when in addition f is continuous at the break point? Are the students right in using this method, or can we come up with a counterexample?

Trying to produce a counterexample we may use MAPLE. Say we want to find a function whose derivative is $g(x) = 2x \sin(1/x)$ for $x \neq 0$. According to MAPLE, one such function is

$$f(x) = \begin{cases} x^2 \sin(1/x) + x \cos(1/x) + \text{Si}(1/x), & x > 0, \\ x^2 \sin(1/x) + x \cos(1/x) + \text{Si}(1/x) + \pi, & x < 0, \end{cases} \quad (1)$$

where $\text{Si}(u) = \int_0^u t^{-1} \sin t \, dt$. The first two terms on the right-hand side of (1) go to 0 as $x \rightarrow 0$, and MAPLE tells us that the limit of $\text{Si}(t)$ is $\pm \frac{1}{2}\pi$ as $t \rightarrow \pm\infty$. Hence $\lim_{x \rightarrow 0} f(x) = \frac{1}{2}\pi$, and we set $f(0) = \frac{1}{2}\pi$ to achieve the continuity of f at 0. At any point $x \neq 0$ we have $f'(x) = 2x \sin(1/x)$, so that $\lim_{x \rightarrow 0} f'(x) = 0$ by the sandwich rule. But does the limit

$$\lim_{x \rightarrow 0} \frac{f(x) - f(0)}{x - 0} \quad (2)$$

exist? MAPLE says the limit is *undefined*! Do we have a counterexample?

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Let us look more closely at the method used by the students and try to formulate it precisely:

Conjecture. Suppose that a real valued function f is continuous at a point $a \in \mathbb{R}$ and that

$$\lim_{x \rightarrow a} f'(x) = c \in \mathbb{R}.$$

Then f is differentiable at a , and $f'(a) = c$.

True or false? Calculus books are consulted in vain, but various functions seem to confirm the hunch that — uncharacteristically — the students may be right. Many attempts at a proof lead nowhere. The deltas seem to tamely follow the epsilons, only to run away at the last moment. Then a moment of unsurpassed clarity, the classical *eureka* moment that will be remembered for ever: When everything else fails, *think the mean value theorem!*

Proof of the conjecture. The existence of the limit means that $f'(x)$ exists for all x satisfying $0 < |x - a| < \eta$ for some $\eta > 0$. If $a < x < a + \eta$, then f is continuous in $[a, x]$ and differentiable in (a, x) . By the mean value theorem there exists a point ξ (depending on x) such that $a < \xi < x$ and

$$\frac{f(x) - f(a)}{x - a} = f'(\xi).$$

Clearly $\xi \rightarrow a+$ as $x \rightarrow a+$, and

$$\lim_{x \rightarrow a+} \frac{f(x) - f(a)}{x - a} = \lim_{x \rightarrow a+} f'(\xi) = \lim_{\xi \rightarrow a+} f'(\xi) = c,$$

that is, the derivative of f at a from the right is c . A symmetrical argument shows that the derivative of f at a from the left is also c . *Done!*

As the first application of our magnificent theorem (conjecture no more!) we note that for the function f defined by (1) the limit in (2) exists and equals 0. Eat your heart out, MAPLE!

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Postscript. For an account of the mean value theorem (MVT to the initiated) with an elegant novel proof see [1]. While not widely known, our ‘Conjecture’ is tucked away as exercise in some good books on analysis, for instance as Exercise 4 on page 183 of Stromberg’s text [2].

References

- [1] Koliha, J.J. and Zhang, P. (2007). Rolle to Cauchy. *Gaz. Aust. Math. Soc.* **34**, 210–211.
- [2] Stromberg, K. (1982). *Introduction to Classical Real Analysis*. Wadsworth International Group, Belmont, CA.